

Teacher Guide for Florence and Her Fantastic Family Tree

Objective

Assist students in recognizing their own family and its members

Activity

Read aloud the book "Florence and Her Fantastic Family Tree", and share the illustrations.

Engage the students to discuss their own families. (Focus on all kinds of families: foster; blended; families who adopt; families headed by grandparent, aunt, uncle, etc.)

Use Florence's Tree as an example (included) to discuss that families are different colors, sizes, locations—all unique. (Relate that some families are strengthened by adoption or changed through divorce and remarriage.)

Use the Planning Your Family Tree sheet (included) to have students list the members in their immediate family. Some titles, such as "Head(s) of my family," are given, but others are left blank to be completed. Some students may wish include step and half brothers and sisters, foster mothers/fathers, grandparents, aunts, uncles, cousins, etc.

Using the Family Tree Chart (included), have the students place themselves in the middle of the chart and put family members around them.

Have the student write in the names or include pictures or drawings of the members to show their unique family.

Post the trees on the classroom wall and allow students to present their family to the class.

Materials included: Florence's Tree, Planning Your Family Tree sheet, and the Family Tree chart.

Planning Your Family Tree

Head(s) of my family

Brothers

FABIAN

Sisters

LUCY

PERCY

Uncles

FLORENCE

Aunts

BRIAN

Cousins

BETTY

Other members

BRUCE





JAMES

CAITLIN

FRED

FABIAN

FLORENCE

BETTY

LUCY

BIAN

BRUCE

WILLS

KATE

PERCY

SAM